# Brown County New Family 4-H Handbook



Brown County 4-H



## **Welcome to 4-H!**

Dear New Member,
Welcome to Brown County 4-H!
We are so excited that you have joined!
Did you know that 4-H is the nations
largest youth organization? We hope that
you enjoy exploring everything 4-H has to offer,
making new friends and have fun along the way.
This New Family Handbook is here to help you and
your family to become familiar with 4-H, it's mission,
structure, policies and program. We know this Handbook
can't answer every question, so never hesitate to contact
the Brown County 4-H Office at 605-626-7120 or a 4-H
Leader for clarification.
Happy reading!

Sincerely,
Becca Tullar
Becca Tullar
Brown County 4-H Youth Program Advisor

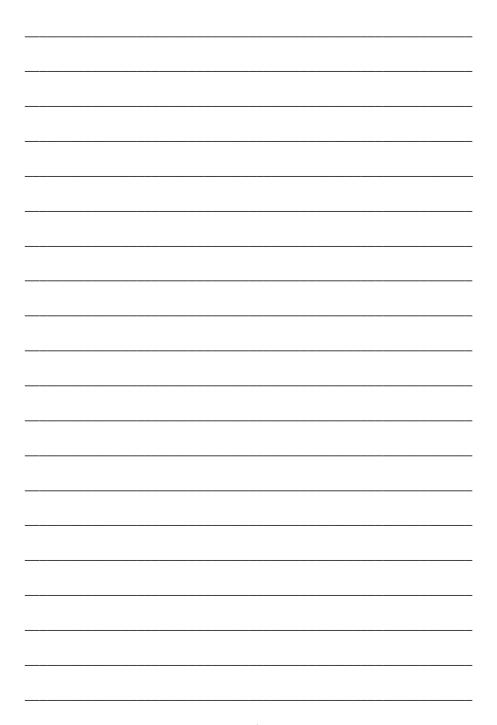




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#### Notes:


## Notes:



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# **Mission of 4-H Youth Development**



#### Notes:

The mission of the 4-H Youth Development program is to create supportive environments for culturally diverse youth and adults to reach their fullest potential as capable, competent and caring citizens.



## What Makes 4-H Different?

4-H is unique because it is the only youth organization tied to the research base of nation's land-grant university system. This connection allows the South Dakota State University Staff, and volunteers they work with, to receive training based on the most up- to-date research on youth development theory and practice.

## Who Owns 4-H?



4-H is a public organization owned by the USDA –United States Department of Agriculture. 4-H is part of the South Dakota State University. The University, USDA, The National 4-H Council and the county government sponsor it jointly. The University provides campus faculty, staff leadership and resources. The Extension Field Specialist and County 4-H Youth Program Advisors join with a strong corps of adults and teen volunteers to conduct local programs. Private support forms a partnership with public funds to support South Dakota 4-H.

The 4-H program is broken down into three age groups so all youth have equal opportunities and they can participate in activities with other youth their age and development level. The age groups are: Beginner – 8 to 10 years old. Junior – 11 to 13 years old and Senior 14 to 19 years old. January 1st is used as the date, to determine if they are a beginner, junior or senior member.


# **My 4-H Information**

My Club:
When We Meet:
Club Contact Leader:
Phone Number:
Club Notes:
My Project's:

## What is a 4-H Club?

Traditional clubs or "community clubs" are popular in South Dakota as well as afterschool, military, in-school, special interest groups, and independent memberships.

4-H Clubs strive to create within their group a quality learning environment that gives members a chance to be an active part of the decision making process; encourages the development of positive relationships with peers and adults; is welcoming and accessible to all; celebrates individual and group achievements; challenges youth to establish and meet individual goals; and provides for the physical and emotional safety of all.



## Four Types of Club Experiences Offered Through 4-H

- 4-H Community Club is a group made up of boys and girls of varying ages, studying either a variety of things or a specific project area, and facilitated by adult volunteers.
- 4-H Special Interest Club is a program focused more deeply on a specific subject matter. Horse Club, Shooting Sports and Wildlife Club, and Computer Science Club are all examples of 4-H Project Clubs.
- 4-H Afterschool Club is a program offered to youth following the school day. 4-H Afterschool Clubs are often divided by age groups (e.g., grades 3-4, grades 5-6) and frequently meet in the school building or site that provides care for children after school.
- 4-H Independent Program is designed for members who are 4-H
  members who participate in a wide variety of 4-H activities but
  are not part of a community club, often because of distance or
  time.

## **How Do I Enroll in 4-H?**

- The 4-H Program year is October 1st September 30th.
   New members are welcome to enroll anytime throughout the year by completing the enrollment steps through 
   https://v2.4honline.com/#/user/sign-in
- 2. Re-Enrollment is an annual process that begins October 1st and should be completed by May 31st. Members who wish to re-enroll must complete the re-enrollment steps at https://v2.4honline.com/#/user/sign-in If you are experiencing problems with re-enrollment, please contact the Brown County 4-H Office.
- 3. A member is encouraged to enroll in a least one project per year. There is no maximum number of projects.
- 4. Cloverbuds is a special enrollment opportunity for youth 5 years of age (but not yet 8). It is considered the member's project. Cloverbuds is developmentally appropriate, non-competitive, and activity based.

## **Questions to Ask Right Away When Joining a Club?**

- ☆ Who is the adult leader and how do I contact them?
- When, where and how frequently does the Club meet? (Weekly after school, monthly on a weeknight, every Sunday night at the neighborhood recreation center, etc...)
- ☆ Are there any dues? How much are they? What if I can't pay?
- ☆ What are the club goals and planned activities for the year?

## **Questions to Ask Yourself When Selecting Project(s) to Enroll in:**

- ☆ Is it a project I like or think I will like?
- ☆ How much is this project going to cost? Where will I get the money?
- ☆ Is the space and equipment I will need to complete this project available?
- ☆ How much time will it take?
- ☆ Is there someone who can help me if I need it?

# Important Deadlines to Remember

There are many events and activities that go on throughout the year. The State 4-H Office has many deadlines that the county must follow also. Brown County 4-H has deadlines for many county activities.

Why do we have deadlines? Why do we have sign-up/preregistration? We need these deadlines so that events can be planned and organized.

It is very important that you sign-up for events and activities by the appropriate deadline. Why? Because in some cases an event may be canceled, supplies may need to be ordered or premiums and State Fair eligibility may be lost to the youth.

The following list is standing dates which are the same every year.

You also need to keep watching newsletters for up coming
deadlines for county events.

It is each families responsibility to adhere to deadlines. If the deadline date falls on a weekend date, you will have the next business day to turn in any materials.

Do not miss any upcoming deadlines!

## May 1

Rodeo Packets are due to State 4-H Rodeo Secretary

#### June 1

Livestock ID's due to Extension Office: Sheep, Swine,
 Dairy Cattle, Dairy Goat, Meat Goat, Poultry, Rabbit, Dog,
 Cat/Companion Animal, Horse, and Beef.

## <u>July</u>

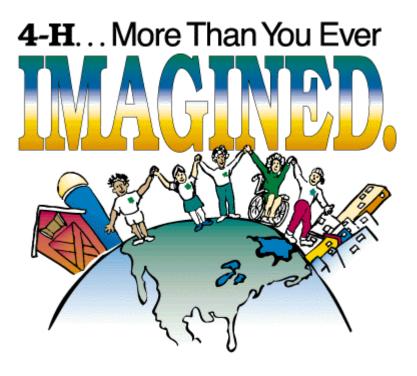
• Deadline for County Fair Registration

#### **August**

Deadline for State Fair Registration

## September

- \* <u>South Dakota State Fair</u> 4-H'ers may exhibit their qualifying projects at the SD State Fair. The general exhibits are taken up and brought back by the Extension staff.
- \* Record Book Deadline



## **Online Resources**

There are many resources available to assist with your 4-H experience.

**4-H Official Website:** www.4-h.org

**4-H Online:** https://v2.4honline.com/#/user/sign-in **SDSU Extension:** https://extension.sdstate.edu/ **Brown County Courthouse:** www.brown.sd.gov

# What is Expected of a 4-H Family?

#### 4-H Youth...

- \* Complete your re-enrollment steps through sd.4honline.com as soon as possible, the deadline for re-enrollment is May 31st.
- \* Attend and participate in club meetings, events and service projects to meet membership requirements.
- \* Read the 4-H Newshound and/or other communications from the County or Regional Extension Office when it arrives.
- \* Set and strive to complete your 4-H project goals.
- \* Help and share your knowledge with other club members.

<u>4-H Parents...</u>you are an important part of the 4-H program, too. Here are some suggestions to help your child have an exciting and educational experience:

- \* Advise your child in the selection of projects.
- \* Show your interest and enthusiasm for the projects he/she selected.
- \* Help guide your child with their projects, but don't do it for them.
- \* Assist your child in getting to meetings and other events. Parents are encouraged to attend local club meetings and the county-wide events with their children.
- \* Be informed by reading the 4-H information sent to your family and asking questions when unclear.
- \* Volunteer to assist with club events and activities when possible.



## **How Do I Become An Adult Volunteer?**

Volunteers are the key to successful experiences for 4-H members. Adults who volunteer also reap the benefits of interacting with youth and other adults. There are many ways adults and older youth can participate as leaders. Volunteers might share knowledge and skills gained through work and hobbies; chaperone at camps and retreats, or provide transportation to and from 4-H events and activities. Many opportunities arise throughout the year. Consult the newsletter or your County 4-H Office for specific requests.

#### **Volunteer Screening:**

SDSU Extension has an obligation to ensure the safety of the youth it serves. This obligation also extends to the volunteers who deliver or assist in the delivery of educational programs.

The screening process includes a Volunteer Enrollment Form, background check, and volunteer orientation. There is a \$ recovery fee and applies only to High Responsibility Volunteers to be screened. Screened and trained volunteers are covered under the South Dakota State University Liability insurance, as long as they are acting within the scope of their duties.

## **Rewards of Volunteers:**

- Satisfaction of watching youth learn and grow.
- Satisfaction of knowing you are making a difference in the lives of others.
- Respect and friendship of club members & other volunteers.
- Respect and gratitude of parents and community members.
- Opportunity for continued personal growth and learning.
- Out-of-pocket expenses are deductible from income taxes.

## June/July Continued

- \*\* Public Presentation Day—a presentation is an activity in which someone shows, describes, or explains something to a group of people. A presentation is a way for you to share and teach information you have learned that will be useful to others. Any time you learn something and show and tell it to another person, you are giving a presentation. Speaking face-to-face is one of the oldest forms of communication, and still the most effective. The listener hears your words, but more than that, they watch your face and your hands. They catch your enthusiasm, or your concern. It is a warm, personal way of communicating. No matter what 4-H project you are enrolled in, you can give a presentation. Every 4-H member should give at least one presentation per year. Giving presentations is an important part of a member's 4-H experience.
- \* Try Your Horticulture and Consumer Decision Making Skills. Come participate in learning valuable life skills through fun hands-on decision making at the 4-H County Judging Contests.

## **August**

\* <u>Brown County Fair</u> - The Fair runs for 7 days in August. Non-livestock entries are judged on Monday before the start of the fair. Livestock come to the Fair on Wednesday. The Fair continues through Sunday with exhibits being released that day.

## June/July

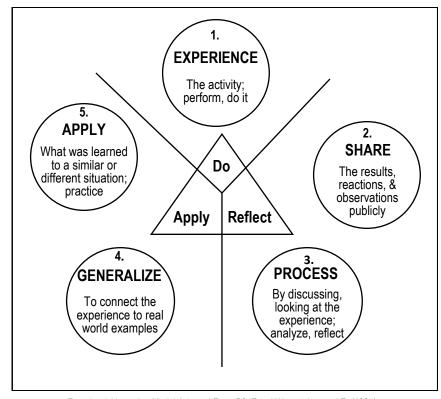
- \* <u>Livestock Judging</u> Dairy and general livestock judging sessions get underway and continue throughout the summer.
- \* <u>Fashion Revue</u>- takes place prior to the county fair. Judging takes place during the day and the Style Show is held during the county fair. All fashion revue and clothing construction are exhibited at the county fair.
- \* TLC (Teen Leadership Conference) Teen Leadership conference is a teen camp which meets in Brookings at the SDSU campus. While at camp, kids have the opportunity to gain leadership, responsibility and build friendships. While at camp kids attend many different kinds of workshops, examples range from "Planning your future" to "Learning how to Jitterbug". Not only do these kids attend workshops, but they also enjoy the dances, bowling, and hanging out at the Wellness Center.
- \* <u>State Horse Show</u> An event held in July at the South Dakota State Fairgrounds in Huron open to 4-H Horse project members and excelled in county level competition earning the chance to advance to the state show.
- \* Pork Quality Assurance Education This training is for 4-H members who are in the swine project. It is an educational training designed to educate the participants on proper handling techniques, nutritional areas and care ethics. This is a requirement for any individual wishing to go on to the SD State Fair.
- \* Special Foods 4-H'ers select a food entrée from any one of the basic five food groups, displayed with a place setting and centerpiece appropriate for the occasion and menu. 4-H'ers are evaluated on their displays, their menu, the chosen food and their knowledge of food and nutrition information
- \* Horse practice sessions will be held to help horse project members prepare for the Brown County Horse Show. Each practice session will offer instructor assistance with a specific event or skill. Practice sessions will be held at the Brown County Fairgrounds and will start at 6:30 p.m. Make sure you are signed up for Brown County South Dakota Horse Facebook page to receive dates and weather cancellation notices.

# **How Does Learning Happen In 4-H?**

## The 4-H Slogan: "Learn by Doing"

The 4-H slogan is the educational philosophy of the 4-H program. Since young people learn best when they are actively involved in the learning process, 4-H programs are designed to provide hands-on experiences that reinforce through personal and group reflection and application — "do-reflect-apply." This research based educational methodology is called "Experiential Learning."

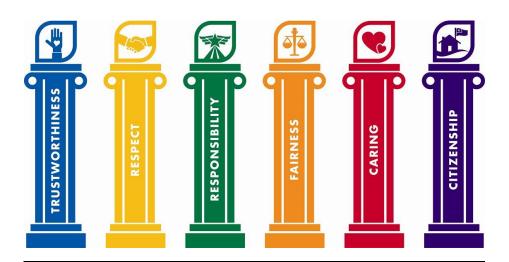
The model below illustrated how 4-H experiences are intentionally developed to optimize learning.



Experiential Learning Model Adapted From Pfeiffer, J.W. and Jones, J.E. (1985)

## What is Character Counts!?

The SDSU Extension 4-H Youth Development program along with the SD 4-H Foundation brought CHARACTER COUNTS!™ to South Dakota over 16 years ago. The CHARACTER COUNTS! program provides a consistent character building message called the Six Pillars of Character™ − Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship. Clubs, youth organizations, schools and businesses that use the Six Pillar of Character message provide their group with a simple, easy to use framework to learn and teach good character.



## **Color Scheme**

Trustworthiness: blue—Think "true blue"

Respect : yellow/gold—Think the Golden Rule

Responsibility: green—Think being responsible for a garden or finances;

or as in being solid and reliable like an oak

Fairness: orange—Think of dividing an orange into equal sections to

share fairly with friends

Caring: red—Think of a heart

**Citizenship**: purple—Think regal purple as representing the state

- \* <u>INB (In Between)</u> State Youth Council puts on a 1-day camp that focuses on project exploration and gives you the chance to interact with other 4-H'ers your age. Each year is located in various spots across South Dakota.
- \* <u>State 4-H Shoot</u> Each year, 4-H members who participate in the local Shooting Sports program are able to qualify to attend the State 4-H Shoot. It is held at the end of April.
- \* Public Presentation Day—a presentation is an activity in which someone shows, describes, or explains something to a group of people. A presentation is a way for you to share and teach information you have learned that will be useful to others. Any time you learn something and show and tell it to another person, you are giving a presentation. Speaking face-to-face is one of the oldest forms of communication, and still the most effective. The listener hears your words, but more than that, they watch your face and your hands. They catch your enthusiasm, or your concern. It is a warm, personal way of communicating. No matter what 4-H project you are enrolled in, you can give a presentation. Every 4-H member should give at least one presentation per year. Giving presentations is an important part of a member's 4-H experience.

#### May

- \* <u>Animal IDs Due</u> Sheep, swine, dairy, dairy goat, horse, and beef must all be ID by June 1, if not, State Fair eligibility is lost. Market Beef ID's are due June 1st.
- \* Horse practice sessions will be held to help horse project members prepare for the Brown County Horse Show. Each practice session will offer instructor assistance with a specific event or skill. Practice sessions will be held at the Brown County Fairgrounds and will start at 6:30 p.m. Make sure you are signed up for Brown County South Dakota Horse Facebook page to receive dates and weather cancellation notices.
- \* Try Your Horticulture and Consumer Decision Making Skills. Come participate in learning valuable life skills through fun hands-on decision making at the 4-H County Judging Contests.

## The 4-H Year In Review...

## October/November

- \* <u>Enroll for the NEW 4-H Year</u> Now is the time to enroll or re-enroll for the 4-H year. Complete all enrollment information to be included in all the upcoming events that 4-H has to offer!
- \* National 4-H Week The first full week in October is recognized as National 4-H Week and marks the beginning of the 4-H year. Although membership drives may start in September, they may continue through this week as clubs are encouraged to do special activities and/or put up displays to increase awareness of the 4-H program.
- \* Recognition Banquet The awards program is an annual event, held in Aberdeen, planned and coordinated by the Leaders Organization and 4-H Office every year. It is a chance for Brown County 4-H to recognize the outstanding achievements and efforts of its 4-H members.

## January/February

- \* <u>Beef Identification</u> All market beef steers and market heifers must be properly weighed and identified. Each market animal will be tagged with an official SD State 4-H ear tag and hair samples pulled for DNA process, by members discretion. The signed affidavits must be turned into the Extension office by June1st.
- \* <u>4-H Fruit Sales</u> Clubs can choose to participate in yearly fruit sales fundraisers. All money raised will be given to clubs to assist with activities or programs. Fruit is sold in February/March.

## March/April

\* South Dakota Leaders Conference - South Dakota Leaders Association and area counties put on a conference for county Leaders to attend. Leaders will be able to gather new ideas or refine current concepts to better their local 4-H program.

# What Are 4-H Projects?

The 4-H project is an important aspect of the 4-H experience. Projects are experiences that help 4-H'ers learn to make decisions. Projects are the "foundation tool" for helping young people develop life skills.

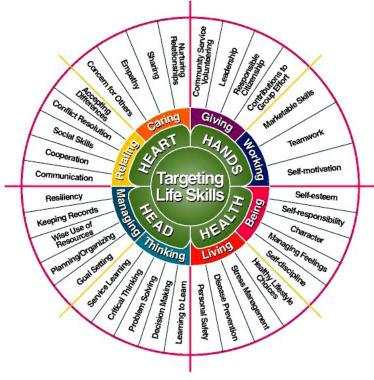
#### What are Life Skills?

Life skills are the long range benefits youth gain from participating in 4-H. The term "skill" here means more than physical abilities such as writing, sewing and athletic achievement. It includes a combination of acting, telling and thinking.

#### Remember:

When selecting a project, the member should talk it over with their parent(s) or guardian. Parents, don't decide for your children, help them decide. Remember, decision making is one of many important life skills young people can develop in 4-H.

The Following is the **Targeting Life Skills Model** developed by Iowa State Extension.



# Types of Projects To Choose From

**Note:** There are many project areas for youth to explore. Contact the Brown County 4-H Office if you are in need of project assistance.

AEROSPACE AND ROCKETRY AUTOMOTIVE, SMALL ENGINES AND TRACTORS **BEEF BICYCLE CATS** CHARACTER EDUCATION CHILD DEVELOPMENT **CITIZENSHIP CLOTHING AND TEXTILES CLOVERBUDS** COMMUNICATIONS COMMUNITY SERVICE AND SERVICE LEARNING COMPUTERS AND TECNOLOGY **COMPANION ANIMAL** CONSERVATION AND STEWARDSHIP CONSUMER EDUCATION

CULTURAL EDUCATION, INTERNATIONAL STUDY AND EXCHANGE

DAIRY CATTLE
DAIRY GOATS
DOG
DRAMA AND THEATER
ECONOMICS, BUSINESS AND MARKETING
ELECTRICITY
EMBRYOLOGY

ENERGY FOR THE FARM, HOME AND TRANSPORTATION

ENGINEERING
ENTOMOLOGY AND BEES
ENTREPRENEURSHIP
EXPLORING 4-H
FIRST AID AND HEALTH
FITNESS AND SPORTS
FOOD PRESERVATION
FOOD PRESERVATION
FOOD SAFETY

**Special Foods** – An event held in some counties in which 4-Hers cook a serving of their selected food displayed with a place setting and centerpiece appropriate for the occasion and menu. 4-H youth plan a menu, table setting, food item, cost per serving, and nutritional value. Youth are conference judged.

**South Dakota Leaders Conference** - This annual event is planned by area counties and South Dakota 4-H Leaders Association and open to all adults who work with the 4-H program.

**South Dakota State Fair** - Youth are qualified through an approved qualifying process in the county. The fair is held in Huron concluding on Labor Day.

**State Fair** - 4-H members who excel in project judging at the county fair may have the opportunity to exhibit and participate in learning opportunities at the SD State Fair; this is an held annually in Huron concluding on Labor Day.

**State 4-H Dog Show** – An event held in August at the State Fairgrounds in Huron. Participants and their dogs earn the opportunity as a result of their superior performance in county competition.

**State 4-H Horse Show** - An event held in July at the State Fairgrounds in Huron that is open to 4-H Horse Project members .

**Summer Camp** - Youth may attend a 4-H residential camp located in your area. Encampments are usually two or three days.

**TLC** (Teen Leadership Conference) - Premier leadership conference where teens from across South Dakota come together to learn about 4-H and to build their leadership skills. This conference is an event planned for teens by teens, making sure the week-long camp is full of learning opportunities the group will enjoy. 4-H members will have a chance to interact with others from across the state and start building their leadership and networking skills.

**Youth Council** - A fun, energetic group of young people selected through an application and interview process. The Council is responsible for planning and conducting the premier leadership events for South Dakota 4-H, including "In Between" and "Teen Leadership Conference," as well as coordinating the statewide community-service project.

Youth Pork Quality Assurance Training – Training for 4-H members who are in swine projects. It is designed to educate the participants on proper handling techniques, animal nutrition and care ethics. This training is a requirement for any member wishing to exhibit livestock at Achievement Days and SD State Fair.

**Project Leader** - A youth or adult volunteer who teaches a particular interest or skill to anyone who may wish to learn about a project area.

Project Meetings - Project leaders and/or volunteers hold meetings for members to attend and learn about a particular project area.

Promotion and Expansion Committee - Serves as the local advisory committee for the 4-H program. Committee makeup is one-half is current 4-H Leaders, County 4-H Junior Leaders, and 4-H Member Associations; one-half is people who are not part of the 4-H Youth and adult membership; and three memberships are approved and/or appointed by County Commission.

**Recognition Event** - The annual awards event is an afternoon event where recognition is given for the outstanding achievements and efforts of 4-H members and volunteers. Many clubs choose to have banquets or awards programs of their own as well.

**Record Books** - A booklet that members put together which highlights and explains what they have done throughout the past 4-H year. These books may be turned in at the end of the year for Club Leaders to evaluate, give suggestions, and offer encouragement for the 4-H'ers demonstrated achievements. In many counties 4-H records can be submitted for awards and recognition.

Re-Enrollment - May 31st is the deadline to have re-enrollment completed online or, when necessary, paper forms turned in to the 4-H Office.

Senior - 4-H'er between 9th grade and one year post-high school, 14-19 (depending on birthdate)

Shooting Sports - Special Interest Club which is open to 4-H members and Non-4-H members. Members can compete in events such as Air Rifle and Air Pistol, Archery, BB Gun, .22, Shotgun and Black Powder, as well as a Wildlife Project Bowl.

FOODS AND NUTIRTION **FORESTRY GEOLOGY AND MINERALS GEOSPATIAL GRAPHIC DESIGN** HOBBIES AND COLLECTIONS HOME ENVIRONMENT HORSE AND PONY HORTICULTURE, GARDENING, LANDSCAPING LEADERSHIP SKILLS DEVELOPMENT LEISURE EDUCATION AND RECREATION **MEAT GOATS** MUSIC AND DANCE OUTDOOF EDUCATION/RECREATION PHOTOGRAPHY AND VIDEOGRAPHY PHYSICS PLANT SCIENCE, CROP AND WEEDS POULTRY AND EGGS RABBITS RANGE SCIENCES AND PASTURE MANAGEMENT **ROBOTICS RODEO** SAFETY SHEEP AND WOOL SHOOTING SPORTS SOCIAL RECREATION SKILLS SOILS AND SOIL CONSERVATION **SWINE** VETERINARY SCIENCE VISUAL ARTS WATER AND WATER CONSERVATION WELDING SCIENCE WILDLIFE AND FISHERIES WOOD SCIENCE WORKFORCE PREPERATION

WRTING AND PUBLIC SPEAKING

#### **COUNTY ACTIVITIES:**

> Public Presentations, Horse Training, Judging Teams, Summer Project Day Adventures, Recreation, Special Foods, Shooting Sports,



# **Record Keeping and Reflection**

Keeping records, a journal, or portfolio of your 4-H experiences are ways of reflecting on and enhancing your learning. Refection is a very important part of the Experiential Learning Model we use in 4-H. Reflection allows you to think about the how's and why's of an experience or activity to identify what you learned through the experience, enabling you to then apply that learning in other situations.

\*A Record Book is required to complete the 4-H Club Year.

4-H Record Keeping is helpful in teaching important life skills such as:

- Self- discipline
- Decision making
- Goal setting
- Wise use of resources
- Communication
- Sharing

Accurate and up to date records and portfolios not only provide a history of your 4-H experiences, they are also helpful in successfully completing applications to colleges and universities, scholarships awards and employment.

## Tips to make record keeping easier for you:

- Start your record when you start your project. You might discuss your project with your parents or leaders.
- Jot things down as they happen.
- Use your calendar or notebook to mark down figures and dates.
- Keep your records up to date.
- Keep all your records, notes, notebooks, etc. in one place. Start your own 4-H file system for this.
- Take pictures of project work and activities throughout the year.

Record Books and Insert Sheets are available from your club leader or Brown County 4-H Office.

\*To be considered as a completed 4-H year, member must have: Attend six(6) club meetings, complete 4-H Record Book, and give a public presentation/demonstration at club or higher level.

**Judging Evaluation Sheets** - Project evaluation sheets are often used by judges when evaluating project work. Members can access these sheets online to help them evaluate their own learning and skill development.

**Judging Team** - A judging team experience provides members with the opportunity to use decision making skills by comparison. Livestock teams analyze the animal's conformation and potential productivity. Consumer judging teams determine which product is the "best buy" given a certain set of circumstances. Points are also given for oral reasons for the decisions. Possible judging teams include Horse, General Livestock, Dairy Cattle, Horticulture and Consumer Decision Making.

**Junior Leaders** - A group of youth leaders who promote 4-H and support the program at a county level.

**Leader's/4-H Council** – Adults representing each of the 4-H clubs in the county meet to discuss program direction, events, activities and issues that will help to build and strengthen the county 4-H program.

**National 4-H Week** - The first full week in October is recognized as National 4–H Week and marks the beginning of the 4-H year. Clubs may plan special activities and/or put up displays to increase awareness of the 4-H program.

**Newsletter** – The Newshound is available online and includes important 4-H news, announcements, a schedule of upcoming events and happenings.

National 4-H Cooperative Curriculum System - Over 190 exciting, experientially -based 4-HCCS curriculum products for youth and volunteers are available on this site www.n4hccs.org.

**Official 4-H Ear Tag** - A special identification tag available in the 4-H Office that must be inserted into the ear of beef, and swine projects by ownership deadline if they are to be eligible for exhibition at county and state events.

**Performing Arts Troupe** - A theater arts educational experience for youth ages 13 through 19. Youth participating in 4-H performing Arts Troupe develop life skills such as communication, cooperation, decision making, learning, and understanding of diversity which enhances their self-esteem and self-confidence.

**Club Leader** – An adult from each club responsible for helping club officers run meetings and is a liaison between club and county personnel.

**Community Pride/Community Service** - Projects conducted by 4-H Clubs throughout the year. These projects allow youth to become engaged in the community to see where they can make a difference. Each club is encouraged to develop a display to showcase their project at the county fair.

**Curriculum Guide** – An online resource that lists the 4-H educational curriculum available in each project area.

**Demonstrations** - Demonstrations are public presentations that give 4-H'ers an opportunity to share something they have learned with others. Demonstrations may include visual aids, and hands-on learning by the audience. Members may demonstrate at club meetings and/or at the county and state level.

**Dog Show** - 4-H members enrolled in the Dog Project participate with their canine in dog training and demonstrate their skills during the show. The county dog show may be held during the fair or at another time during the summer.

**Enrollment Form** – As an alternative to enrolling online, a form can be completed by every 4-H member at the beginning of their 4-H experience indicating which project areas youth will enroll. 4-H enrollment is an annual process.

**Fashion Revue** – An opportunity to show the public how the clothes you constructed or purchased look on you. It's a great chance to practice poise and to build confidence in front of people. Fashion Revue can be held at the county fair or another time and place.

**INB** (In Between) - State Youth Council puts on a 1-day camp that focuses on project exploration and gives you the chance to interact with other 4-H'ers your age. Each year is located in various spots across South Dakota.

Junior - 4-H'er between 6th and 8th grades, 11-13 years of age

**Interview Judging** - Conference style judging provides an opportunity for fair exhibits to be evaluated through a discussion between the judge and the 4-H member. 4-H'ers and judges can discuss the learning and future goals.

# **How Are Fair Exhibits Judged?**

The Brown County Fair provides many opportunities for youth involved in 4-H to learn and grow. While exhibiting 4-H projects at the Fair is certainly not a requirement of membership, it is a wonderful way for young people to showcase and receive feedback and recognition for their work. Visit with 4-H staff or your Club Leader to learn more about 4-H opportunities at Brown County.



#### 4-H General Projects are Judged in a Conference

Interview Judging is a conversation between the judge & the 4-H'er. It is a chance for you to explain to a judge what you have learned from your project experience. It allows you to ask questions of the judge that you may have about your project.

\*4-H members interview judge one exhibit per project area.

#### What can I expect during Interview Judging?

- The interview is as important as the exhibit itself: an equal "weight" is given on the actual exhibit and on the conference 50/50
- The Judge, who is knowledgeable in the project area, determines the ribbon placing.
- Judges will observe, question, listen and challenge you.
- Judges offer encouraging & constructive feedback as well as suggestions on how to further explore the project area.

## How are Cloverbuds, how judged?

- You have a special judge just for your projects.
- The judge may ask you to tell them about your project .
- The judge may ask you questions about the project and give you ideas for next years project.
- You will receive a participation ribbon just for Cloverbuds.

Parents, the Cloverbud Program provides an opportunity to explore and actively learn in a noncompetitive environment. Development research supports noncompetitive activities participation recognition.

# **How Is Livestock Judged?**

Livestock and other animal projects are designed to allow youth to learn management practices such as nutrition, shelter, water, environment, breeding, care, etc. of their animal. The assessment of this knowledge, as it is applied to the project, can occur in one or all of the ways listed below.

- Evaluation of the animal considering its physical characteristics and/or performances.
- 2. Showmanship and knowledge of the exhibitor as displayed in the show ring. Animal is prepared, groomed and is presented at its optimal level.

Games and agility may be special classes to enter for your animal species. Read your County Livestock book carefully to see what you can enter.



# What Does My Colored Ribbon Mean?

**PURPLE:** The exhibit meets all standards. The exhibitor has shown complete understanding of what, how and why the exhibit was done, and has thorough knowledge of the subject. The exhibit and workmanship are extraordinary and need no improvements.

**BLUE:** The exhibit meets most standards. The exhibitor can explain the what, how and why the exhibit was done and has good knowledge of the subject. The exhibit is well organized and well done.

**RED:** The exhibit meets some standards. The exhibitor can explain what, how and why the exhibit was done and has fair knowledge of the subject. The exhibit is well organized and well done.

**WHITE:** The exhibit meets few standards and lacks the quality of other exhibits. The exhibitor cannot adequately explain the what, how and why of the exhibit. Possibly they have overlooked a safety flaw. Improvement is needed in either the exhibit, the knowledge of the subject, or both.

**SPECIAL RIBBONS:** Counties may award special ribbons to Cloverbud exhibitors and to recognize participation and achievement in a project area, event or activity. Of you have questions about the judging system in your county, never hesitate to ask 4-H staff.

## **4-H Glossary**

**4-H Curriculum** - Each project has valuable information for the 4-H'er to build their project learning. Curriculum is available at the 4-H Mall: www.4-hmall.org.

**Brown County Fair**—The Fair is an exciting opportunity to highlight a 4-H member's experiences during the year. Project exhibits that were made can be displayed; animal shows are held; groups may perform, etc. County fair is a time to share what 4-H has to offer with members of the larger community.

**Adult Volunteer** - Adult that gives his/her time to help 4-H members with projects and activities.

**Animal ID Form** - Special forms (also referred to as ownership affidavits) that members enrolled in sheep, swine, beef, dairy, horse, goat, dog, rabbits, cat and dog are required to complete and submit by an established deadline if they want to exhibit animals at a county or state event.

**Beef Identification** - All market beef must be properly weighed and tagged with an official SD State 4-H ear tag by June 1st. Contact county office for county procedure specifics.

Beginner - 4-H'er between 3rd and 5th grades, 8-10 years of age

**Camps** - Overnight or one day experiences often open to non 4-H members, as well as members and their friends who wish to explore new learning, adventures and fun.

**Citizenship** - One of the philosophies upon which 4-H was founded. Every 4-H'er does his/her part to be an active citizen and to be involved in the community.

**Citizenship Washington Focus** - 4-H members who have completed ninth grade are eligible to attend this week long event in Washington, D.C. Seminars and workshops exploring current issues are held at the National 4-H Conference Center. This is an opportunity to learn about our government and how it works, while meeting other youth from across the country.

**Cloverbuds** – Cloverbuds are youth in K-3rd grade who do not enroll in projects or participate in competitive events. Third graders have the option of participating in projects and events or remaining in the non-competitive Cloverbud activities.

## **Public Presentations**

Public presentations are a lot like show and tell. Each member is required to present at two club meetings and/or one county event to share their learning. Additional information on this topic is available from the 4-H Office.

#### **Presentation Formats:**

- Illustrated Presentations: Oral presentations that presents an idea, concept, viewpoint or experience in an educational or informative format. Most often consists of interaction with supporting visual (i.e. PowerPoint, models, posters).
- <u>Demonstrations</u>: Oral presentation that actually demonstrates the hands-on steps required to accomplish a task or process. Should be a finished product upon conclusion.
- <u>Project Why:</u> Individual presentation teaches the "why" as well as how to
  "use" a specific topic. It should encourage, excite and motivate curious minds
  to study the topic further.
- <u>Public Speaking:</u> Member chooses a subject or topic which relates to an aspect of 4-H. Tell about your experiences or what you learned about the topic.

## **Presentation Tips**

- Introduction: Interesting, short, complete, attention getting!
   Should include who you are, what your presentation is about and state the specific 4-H project or program.
- 2. **Topic:** Related to a project, interest or activity.
- 3. <u>Appearance</u>: Dress appropriate, well groomed, good posture, feet together, smile!
- 4. <u>Presentation</u>: Voice natural, words distinct, poised, friendly, confident, convincing, well organized. Originality shown.
- Subject Matter: Emphasize important point. Information accurate, complete, usable.
- 6. **Workmanship:** Skillful. Good teamwork, if a team. Time and material well used. Work and speech coordinated. Table neat and orderly, visual easily viewed by audience.
- 7. **Equipment:** Suitable for demonstration or illustrated presentation. Good visual aids if needed.
- 8. <u>Conclusion</u>: Stress important points in summary. Show finished product if there is one. Definite closing (be creative, tie it in with the introduction). Questions answered satisfactorily.

# **Background Information**



"I pledge my HEAD to clearer thinking, my HEART to greater loyalty, my HANDS to larger service and my HEALTH to better living, for my club, my community, my country and my world."







The head is to signify clearer



The heart is to signify greater



The hands to signify larger service.



The health to signify better living.

#### 4-H Calendar Year

The 4-H year begins on October 1st and ends on September 30th.



# Who's Who and What They Do

## **Club Leader**

- Gives guidance
- · Works with youth to guide successful meetings
- Helps plan yearly club program
- Guides club officers with responsibilities
- Keeps club informed of general club matters
- Informs parents and youth of 4-H activities
- Attends leader meeting and training
- · Assist in recruiting new members
- Assists with 4-H enrollment paperwork & process
- Serves as a liaison to County 4-H Staff

## **Project Leader**

- Plans, coordinates, publicizes and conducts project trainings
- Assist county fair superintendents
- Evaluates project guidelines

## 4-H Staff

- Serve as a resource
- Help plan, conduct and evaluate the 4-H program
- Assist club contact & project leaders by providing training and resources
- Advise the public about 4-H opportunities
- Develop and disseminate 4-H Newsletter and other communications
- Recruit, screen and train adult volunteers
- Work with county and state decision makers to build public support for 4-H
- Help secure and manage the financial support necessary to deliver a quality program



# **Club Meetings**

Your 4-H club will meet to plan and conduct the club's 4-H activities. Members are required to attend six club meetings or county level events to meet requirements of a 4-H member.

There are typically three parts to a 4-H Club meeting:

- 1. The **business** meeting is conducted by the President. During this time club activities, programs, and events are discussed and acted upon.
- 2. **Education** is an important part of the club meeting. Various methods may be used to present subject matter including: 4-H Demonstrations, project talks, speakers, project experiences, movies, etc.
- 3. Fellowship is part of the overall 4-H program and **recreation** is one way that this can be developed. Songs, games or skits make up this fun part of the meetings.

Perhaps the most important factor in a successful meeting is a wide level of participation from all club members. 4-H'ers are encouraged to participate in the 4-H meeting by:

- Keeping up-to-date on what's going on read Newshound, ask questions
- Presenting ideas
- Serving on committees
- Giving demonstrations and project talks

## **Club Offices and Roles**

Club members are chosen by their peers to given leadership to the club by serving as:

- <u>President</u> Presides at all 4-H meetings & appoints committees as needed
- <u>Vice President</u> Serves in the absence of the President.
- <u>Secretary</u> Records minutes or actions of the meeting and handles correspondence.
- <u>Treasurer</u> Keeps up-to-date financial records and pays bills as directed by club.
- <u>Reporter</u> Writes reports of club meetings and events for local newspaper.
- Other Offices Some clubs may also elect callers, sunshine leader, historians, scrapbook etc.